2024 / 25

Sixth Form Prospectus

TRINITY ACADEMY

Emmanuel Schools Foundation

WELCOME
to Trinity Sixth Form

Dear parents and students,

On behalf of all staff and governors I would personally like to welcome you to Trinity Sixth Form. Thank you for taking the time to read our prospectus, which I hope will give you insight into what is a very strong offer.

We aim to create students who are successful life-long learners, confident individuals and responsible citizens. We want our students to be proud of themselves and their school. This level of success can only be achieved when a strong partnership between students, staff, parents and the community is maintained.

This is an exciting time for Trinity Sixth Form.

We seek to create an environment where all pupils are happy and challenged. We know that you will enjoy life at Trinity Sixth Form and realise great success.

Mrs Vic Gibson
Principal

Dear parents and students,

Thank you for your interest in Trinity Sixth Form. I hope our prospectus gives you an insight into our Sixth Form offer.

Our track record is a very successful one with students consistently making very high levels of progress across our suite of A Levels and Applied General Courses.

These excellent examination results provide students with strong foundations from which to flourish; whether that be at university, an apprenticeship or in employment.

Most of all I urge you to come and see us in action.

Paul Flint
Director of Sixth Form

Why Trinity Sixth Form?

Trinity Sixth Form offers 16 to 19 year olds a challenging learning environment where academic excellence, character development through leadership training and high quality destinations support are central to what we do to develop brilliant young people.

Academic Excellence

- A rigorous curriculum delivered by expert teachers who really care
- A challenging learning environment that will support and motivate
- A wide range of academic and applied general qualifications to meet the needs of all learners
- Top 25% of A level providers nationally (ALPS band 2)
- Dedicated Sixth Form Centre
- Rated "Good" by Ofsted
- A professional approach to tracking and monitoring academic outcomes

Leadership Opportunities

- Leadership opportunities for all students such as community service, charity work and house leadership
- Extensive enrichment programme including EPQ and D of E Award
- The opportunity to go on once in a life time trips to Germany, Zambia and South Africa
- Privileges to reward good performance
- Superb pastoral support driven by high expectations and clear standards

Destinations

- Excellent track record of students progressing to higher education
- Relationships with local employers that provide the opportunity for work experience
- Individualised support and guidance to realise your dreams for the future
- UCAS advice including guest lectures and university visits
- Strong relationships with local universities and access to widening participation schemes

Head girl Maja: "I chose Trinity Academy Sixth Form over a scholarship at a private school because it offered the subjects I needed, taught by teachers I trusted, in a positive working environment."

Entry Requirements

To help you pick the right courses we use your average GCSE points score to build your study programme. Subjects will also have their own entry criteria (see course pages) and we will consult your Year 11 teachers to make sure your study programme will allow you to make progress.

	Average GCSE Points Score	Typical Programme	Progression Route
Level 3	6 or above	Most students choose 3 A level courses e.g. Mathematics, Biology and Chemistry. It is also possible to take Applied General courses.	Most students who follow Level 3 programme progress to University or apprenticeships. Many also gain employment at the end of Year 13. It is also possible to progress into level 3 courses after successfully completing the level 2 programme.
Level 3	Between 6 and 4	Most students choose combination of A levels and applied general courses or 3+ Applied General courses.	
Level 2	Below 4	Some students pick 1 or 2 Applied General courses (depending on their prior attainment) alongside resits in Maths or English or take the BTEC Work Skills.	

What Courses Do We Offer?

At Trinity Sixth Form we offer a wide range of courses to help you progress. We block these based on our experience of what works well together. You should pick 3 - 5 courses in preference order when you complete your application form. Please bear in mind that you can only take 1 subject in each block and whilst we aim to run all subjects we reserve the right to make changes if numbers are low. The following pages outline the curriculum and subject specific entry requirements.

A Levels

A	B	C	D	E
Chemistry	Art	Physics	Geography	Biology
English	Mathematics	Psychology	History	Business Studies
	Core Mathematics	German	Technology	French
	Religious Studies		Mathematics	
			Further Mathematics	

Applied General Courses

A	B	C	D	E
Health Double	Information Technology	Media Studies	Health Double	Science
Sport Double	Food Technology	Sport Double	Performing Arts	Performing Arts

Extended Project will be available to all.

Level 2

We do offer a successful Level 2 Work Skills course for any students who require support in making the next steps. This course allows you to join the Sixth Form, undertake work experience and complete a BTEC extended certificate. (For details see page 26.)

A	B	C	D	E
Work Experience	GCSE English	Work Experience	Work Skills	GCSE Mathematics

A week in the life ...

Lessons

Most students have somewhere between 15 and 20 hours of lessons each week depending on the number of subjects you study. These lessons are taught in small classes by our caring teachers who have high expectations of what our students can achieve. Your teachers will get to know you quickly and our caring approach, set alongside very high academic standards, is evident in everything we do. Teachers use knowledge organisers and regular assessments to check your progress and you will be set 5 hours of homework per subject per week.

Study Periods

Having study periods is always a new experience. You can choose how you spend your study periods if you are working hard and meeting deadlines. In the Sixth Form we check this regularly with your teachers using fortnightly feedback and if you are not on target we will direct your study for you. The upstairs study room is a silent work environment where many students choose to work. During study periods students can also use the social spaces and vending machines downstairs.

"I use my study periods to work in the upstairs study room. The teacher in there makes the environment quiet which helps me focus on my work."

Abbie - Year 13 student

… of a Trinity Sixth Former

Enrichment

As part of your study programme every student will take on at least two enrichments. These activities are designed to give you a change from your normal study, develop your character and prepare you for life after Trinity Sixth Form. You may choose from a range of options such as regular work experience, the extended project, a leadership role in school, mentoring younger students and many more.

"During Thursday morning enrichment time I volunteer at a local primary school. This has helped me gain valuable experience for my UCAS application.

Katie - Year 13 student

"I use the gym during my study periods. This gives me a break from my studies and improves my academic performance."

James - Year 13 student

Tutor Time

Every Sixth Form student is assigned a tutor group and your tutor is your first point of contact in most situations. Your tutor will run tutor sessions and support you with university and job applications.

Personal Development

Every week Sixth Form students get together for Personal Development sessions. These sessions are delivered by a range of providers including the Sixth Form team, external speakers and Universities and are all designed to help and support Sixth Form students.

Progression Routes

Harrison Taylor
Apprenticeship at Network Rail

Studied Mathematics, Physics and 3D Design

Luke Keeble
Apprenticeship at British Steel

Studied 3D Design, Business Studies and Food & Nutrition

Branden-Lee Worgan
Apprenticeship at Schwihag UK Ltd

Studied Business Studies and Physics.

Megan Connell
Adult Nursing at Leeds

Studied Health & Social Care Double and Science.

Maia Wilkinson
Accounting & Finance at Durham

Studied Business and Mathematics and Physics.

Eric Lopes
Chemistry at Edinburgh

Studied Mathematics, Chemistry, Biology and Physics.

Ruth Spowart-Manning
Music at Leeds Conservatoire

Studied Business Studies, Music and Theatre Studies.

Poppy Shutt
Professional Policing at Nottingham Trent

Studied English Literature and Double Sport.

Olivia Jenkins
Medicine at Oxford

Studied Biology, Chemistry, Mathematics.

A Level

Art and Design: Fine Art

Examination board	AQA
Entry requirements	Grade 6 or above in GCSE Art and Design or Textile Design.
Content	* Drawing * Painting * Printing * Mixed Media * Artist Research and written material of a critical and analytical nature The course requires the detailed study of a range of subject areas and techniques linked with artists, craftspeople and designers. Various themes that incorporate still life, texture, shape and surfaces will be looked at. Specific Artists will be looked at linking with the set work as well as students individually researching their own. Students will be required to produce a personal portfolio of work under the staffs guidance which will outline their awareness and appreciation of various styles, movements and artists, an understanding of materials, processes and techniques, a knowledge of contexts with critical understanding and most importantly a personal response to the areas of work set. The external assessment will consist of a 15 hour practical examination to produce an artefact to a chosen brief. An examination paper is produced every year with a range of questions which students must select from. Upon receiving the title and brief, students will have several weeks to prepare for the 15 hours of examination time.
Assessment	60% coursework 40% examination
Prospects	Careers in fine art, textiles, photography, print-making, sculpture, illustration, animation, graphic design, fashion design, architecture, theatre design or other design industry work.

A Level

Art and Design: Textile Design

Examination board	AQA
Entry requirements	Grade 6 or above in GCSE Art and Design or Textile Design.
Content	* Drawing and designing * Sample experimentation * Garment making * Wall based and creative textiles * Artist Research and written material of a critical and analytical nature The course requires the detailed study of a range of subject areas and techniques linked with fashion designers, artists and craftspeople looking at fabric manipulation and various creative outcomes. Specific designers will be looked at linking with the set work as well as students individually researching their own. Students will be required to produce a personal portfolio of work under the staffs guidance which will outline their awareness and appreciation of various styles, movements and designers, an understanding of materials, processes and techniques, a knowledge of contexts with critical understanding and most importantly a personal response to the areas of work set. The external assessment will consist of a 15 hour practical examination to produce an artefact to a chosen brief. An examination paper is produced every year with a range of questions which students must select from. Upon receiving the title and brief, students will have several weeks to prepare for the 15 hours of examination time.
Assessment	60% coursework 40% examination
Prospects	Careers in fashion journalism, fashion communication, fashion design and marketing, costume and theatre design, product design, surface design and textile construction.

A Level

Biology

Examination board	AQA
Entry requirements	Grade 6 or above in GCSE Biology or Grade 6 or above in GCSE Combined Science (with a minimum of Grade 6 achieved in Biology components). Grade 6 in GCSE Mathematics and English must also be achieved due to the high proportion of mathematical content and technical language within the course.
Content	* Cellular Biology * Biological Molecules * Exchange Surfaces * Genetics * Ecology and Biochemical Processes * Responding to external stimuli * Control of gene expression
Assessment	Three examinations, each two hours long and of roughly equal weighting. Paper 3 is synoptic and contains essay writing components.
Prospects	Students studying Biology often move onto careers in medicine and other related disciplines such as pharmacology, biomedical sciences, nursing and midwifery, radiography and drug development. Other subjects related to Biology include Zoology, Marine Biology and Ecology. Biologists are also highly desired in areas outside of science including banking and finance.

A Level

Business Studies

Examination board	Edexcel
Entry requirements	Grade 6 or above in GCSE Business Studies
Content	* Marketing and People * Managing Business Activities * Business Decisions and Strategy * Global Business
Assessment	100% examination
Prospects	Higher education courses and careers in a wide variety of business roles such as Finance, Human Resources and Marketing.

Chemistry

Examination board	OCR
Entry requirements	Grade 6 or above in GCSE Chemistry or Grade 6 or above in GCSE Combined Science (with a minimum of Grade 6 achieved in Chemistry components). Grade 6 in GCSE Mathematics must also be achieved due to the high proportion of mathematical content and technical language within the course.
Content	* Module 1 - Development of practical skills in chemistry * Module 2 - Foundations of chemistry * Module 3 - Periodic table and energy * Module 4 - Core organic chemistry * Module 5 - Physical chemistry and transition elements * Module 6 - Organic chemistry and analysis
Assessment	100% examination with practical endorsement
Prospects	Careers in Chemical Research, Chemical Engineering, Medicine, Veterinary Science, Pharmacology, Biochemistry, Food Science, Sustainability Engineering, Petrochemical Engineering and Accountancy.

A Level

English Language and Literature

Examination board	AQA
Entry requirements	Grade 6 or above in both GCSE English language and GCSE English literature.
Content	* Study a range of texts from a variety of genres and text types. * Texts will include: two novels, a drama text, selected poems by a named poet and texts from the AQA Paris Anthology.
Assessment	80% examination (A Level only) 20% coursework (NEA)
Prospects	Careers in Journalism, Law, Media, Teaching and Creative Writing.

Extended Project Qualification

Examination board	AQA
Entry requirements	Grade 6 or above in GCSE English.
Content	An EPQ is usually one essay of between 5000 words. It can be on any topic potentially as long as it is "of A Level standard" and does not form part of any other course being pursued by the student at A level; the topic often chosen by students is related to the field of study they hope to read at university.
Assessment	100% coursework
Prospects	The EPQ gives you a real edge when applying for jobs and university places.

French

Examination board	AQA
Entry requirements	Grade 7 or above in GCSE French.
Content	* Media * The Modern Family * French Culture (Art, Architecture, Festivals, Fashion)
Assessment	100% examination
Prospects	Careers in Travel & Tourism, Journalism, Law, Teaching. Many branches of Commerce, Industry and Government.

A Level

Geography

Examination board	AQA
Entry requirements	Grade 6 or above in GCSE Geography.
Content	* Water and Carbon Cycles * Coastal Systems and Landscapes * Hazards * Global Systems and Global Governance * Changing Places * Contemporary Urban Environments * Fieldwork in a range of locations, over at least 4 days
Assessment	80% examination 20% coursework
Prospects	Careers in Land Management, Environment Agencies, Teaching, Cartography, Planning or Travel & Tourism. Geography is seen as very useful in both the legal and financial sectors of employment.

German

Examination board	AQA
Entry requirements	Grade 7 or above in GCSE German.
Content	* Media * The Modern Family * German Culture (Art, Architecture, Festivals, Fashion) * Politics and the EU * Immigration
Assessment	100% examination
Prospects	Careers in Travel & Tourism, Teaching, Journalism plus many aspects of Commerce and Industry.

A Level

History

Examination board	AQA
Entry requirements	Grade 6 or above in GCSE History
Content	* Breadth Study: 1J The British Empire 1857-1967 * Depth Study: 20 Democracy and Nazism: Germany, 1918-1945 * Historical Investigation: Tudor Rebellions
Assessment	80% examination: * 1 examination: The British Empire (2 hours 30 minutes) - 40% examination * 1 examination: Democracy and Nazism (2 hours 30 minutes) - 40% examination 20% coursework: Independent historical investigation (A Level only)
Prospects	Careers in Accountancy, Banking, Film, Industry, Finance, Management, Business, Civil Service, Journalism, Law, Media, Politics, Public Administration, Tourism and Education.

Mathematics

Examination board	AQA
Entry requirements	Grade 6 or above in GCSE Mathematics.
Content	Mathematics underpins everything we do in modern society. It develops problem solving, reasoning and analytical skills, which lead into applications in the scientific, mechanical and financial worlds. The course prepares you for further study not only in Mathematics and Accountancy, but leads into Sciences, Medicine, Business and Economics. Now the most popular A level course in the UK it helps any application for further study in these areas - for some it is essential. We build on the GCSE course and study many new areas including proof, calculus, mechanics and statistics.
Assessment	100% examination
Prospects	Careers in Engineering, Architecture, Chemistry, Physics, Medicine, Law and Accountancy.

A Level

Level 3 Core Mathematics

Examination board	AQA
Entry requirements	Grade 5 or above in GCSE Mathematics.
Content	Core Mathematics is for those who have chosen not to study Mathematics, but would like to support the mathematical aspects of the other courses in their study programme. The course curriculum has been designed to help specifically with the mathematical elements of Geography, Business, Economics, Psychology, Sociology, Health and Social Care and the Sciences. Students consolidate and build on mathematical understanding to foster the ability to think mathematically and apply techniques in unfamiliar situations with confidence. We prepare students for the range of real-life mathematical demands of further study and employment. Increasingly recognised by universities, some courses will now reflect a Core Mathematics grade in their offer by either lowering the offer or accepting the UCAS points. This is equivalent to an AS level.
Assessment	100% examination
Prospects	Careers in Engineering, Architecture, Chemistry, Physics, Medicine, Law and Accountancy.

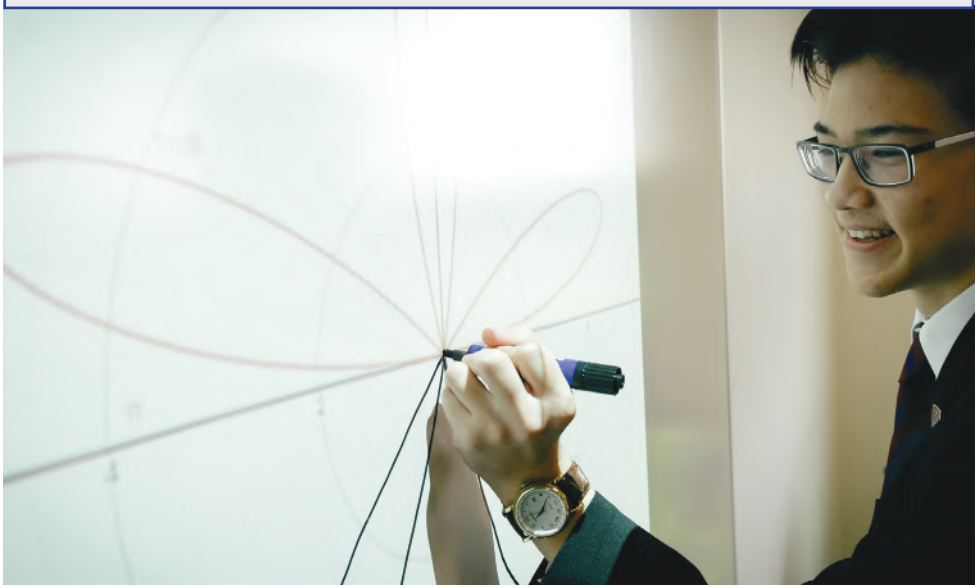
Further Mathematics (A level)

Examination board	AQA
Entry requirements	Grade 8 or above in GCSE Mathematics. Grade 7 with discussion. To be taken in conjunction with A level Mathematics.
Content	Mathematics is the human attempt to make a chaotic world predictable. In Further Mathematics we begin to look at how mathematics applies to the real world, whilst also becoming more abstract to see how those who expanded mathematical understanding did so. It will confuse and delight you in equal measure. The course is designed to look at Mathematics concepts not yet studied, whilst simultaneously building on the A-level Mathematics course. It is not about just learning a technique to solve a certain type of problem, it's more about the thinking required to solve a problem. The mathematics you have studied so far has been understood for millennia. Many further topics give you an insight into how people have advanced mathematics over the last 400 years. Ideal for anyone who enjoys the study of Mathematics and would like to prepare themselves for further mathematical based study at university level.
Assessment	100% examination
Prospects	Careers in Engineering, Architecture, Chemistry, Physics, Medicine and Accountancy.

A Level

Further Mathematics (AS level)

Examination board	AQA
Entry requirements	Grade 8 or above in GCSE Mathematics. Grade 7 with discussion. To be taken in conjunction with A level Mathematics.
Content	Mathematics is the human attempt to make a chaotic world predictable. In Further Mathematics we begin to look at how mathematics applies to the real world, whilst also becoming more abstract to see how those who expanded mathematical understanding did so. It will confuse and delight you in equal measure. The course is designed to look at Mathematics concepts not yet studied, whilst simultaneously building on the A-level Mathematics course. It is not about just learning a technique to solve a certain type of problem, it's more about the thinking required to solve a problem. The mathematics you have studied so far has been understood for millennia. Many further topics give you an insight into how people have advanced mathematics over the last 400 years. Ideal for anyone who enjoys the study of Mathematics and would like to prepare themselves for further mathematical based study at university level.
Assessment	100% examination
Prospects	Careers in Engineering, Architecture, Chemistry, Physics, Medicine and Accountancy.



A Level

Media Studies

Examination board	Eduqas
Entry requirements	Grade 5 or above in GCSE English.
Content	The course involves the study of a wide range of media industries and products giving students a broad overview of the impact that the Media has upon our everyday lives and the ways in which it is created and can therefore be manipulated to influence audiences. Topics include: Media Language, Representations, Media Audiences, Media Industries (advertising, marketing, film, newspapers, radio, video games, television, magazines and online media). Students will use their experiences from the study of these media areas to create their own production piece, selecting from a choice of briefs set by the exam board and choosing their preferred medium of production: print, moving image or electronic media.
Assessment	70% external examination 30% internal examination
Prospects	Careers in the media industry and a variety of other sectors including Journalism, Advertising, Marketing and Teaching.

A Level

Physics

Examination board

AQA

Entry requirements

Grade 6 or above in GCSE Physics or Grade 6 or above in GCSE Combined Science (with minimum of Grade 6 achieved in Physics components). Grade 6 in GCSE Mathematics must also be achieved due to the high proportion of mathematical content within the course.

Content

* Measurements and their errors
* Particles and radiation
* Waves
* Mechanics and materials
* Electricity
* Further mechanics and thermal physics
* Fields and their consequences
* Nuclear physics

Assessment

100% examination with practical endorsement

Prospects

Careers in Aeronautics, Astrophysics, Banking, Communications, Computing and IT, Defence, Engineering, Electronics, Medical Physics, Meteorology, Nanotechnology, Nuclear Physics, Research and X-ray technology.

Psychology

Examination board

AQA

Entry requirements

Grade 6 or above in GCSE English and GCSE Mathematics.

Content

Year 1
* Social Influence [Social Psychology]
* Memory [Cognitive Psychology]
* Attachment [Development Psychology]
* Approaches in Psychology
* Research Methods

Year 2
* Biopsychology
* Relationships
* Schizophrenia
* Addiction
* Research Methods

Assessment

100% examination

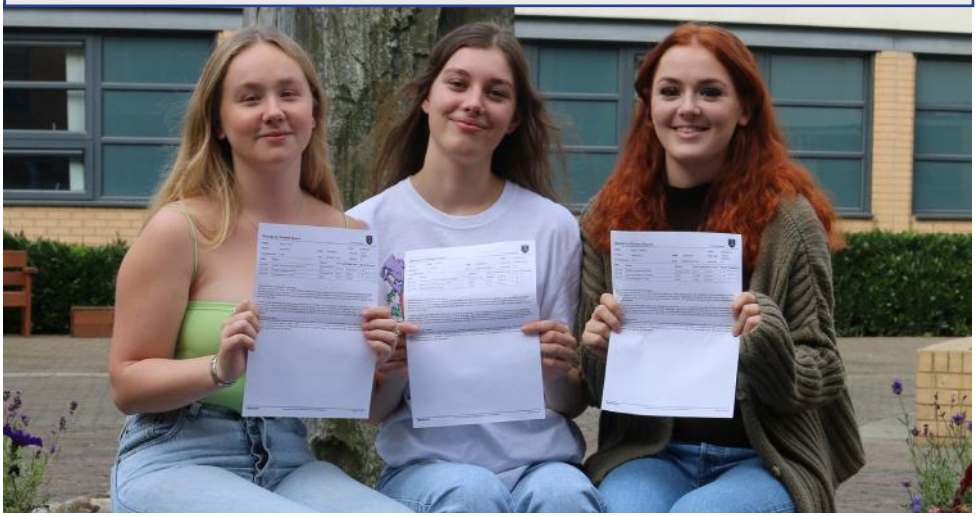
Prospects

Careers in Management, Police Work, Counselling, Personnel, Social Work and Occupational Therapy.

A Level

Religious Studies

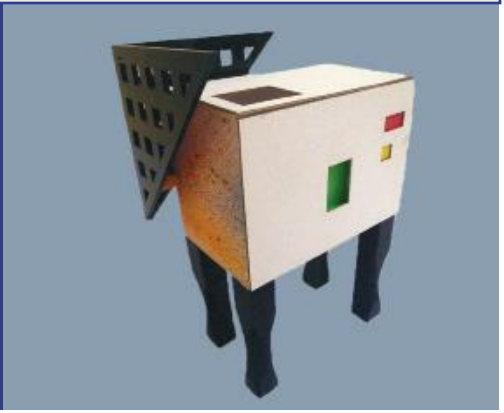
Examination board	**Eduqas**
Entry requirements	Grade 6 or above in GCSE Religious Studies.
Content	* Philosophy of Religion * Ethics * Christianity
Assessment	100% examination
Prospects	Religious Studies A level is highly prized by universities as it equips students with the academic skills of evaluation, analysis and the critique of scholars, worldviews and philosophies. Religious Studies also gives students an empathy for divergent opinions that exist in the world and it shows prospective employers that you have studied people groups and you are a tolerant, religiously literate citizen; skills that are imperative when mixing with different cultures as students move beyond Thorne to pursue university life and careers. A good Religious Studies A level can help with entry into Politics, Law, History, Archaeology, the Police Force, all customer based careers, Retail, Marketing, Teaching, Palaeontology, Criminology, Archiving, Counselling, Journalism, working with Charities and NGOs in the Third Sector, Local Government, Civil Service, the Court System, Prison Officers and Security. The benefits of completing a good Religious Studies A level are numerous; suffice to say it is a subject that is highly respected, particularly the study of Philosophy and Ethics which makes up two thirds of the course. The Russell group of top universities has made it clear that religious studies is a suitable preparation for university.



Applied General

Technology: Product Design

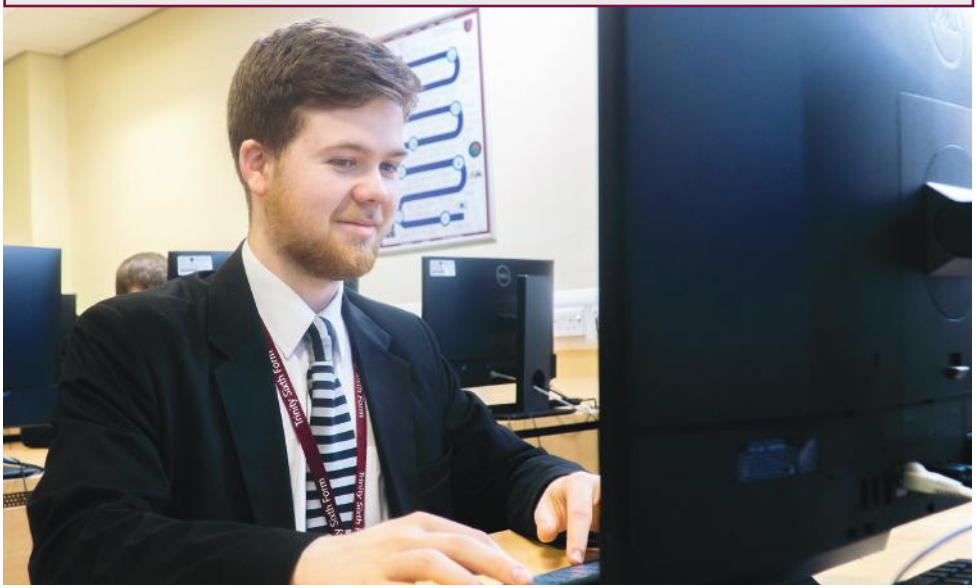
Examination board	AQA
Entry requirements	Grade 5 or above in 3D Design or Design Technology at GCSE or Level 2 Merit or above in Engineering.
Content	**Technical Principles** * Material Properties * Material Finishes * Scales of Production * Digital Design and Manufacture * Health and Safety * Enterprise and Marketing * Design Communication **Designing and Making Principles** * Design Methods * Critical Analysis * Selecting Appropriate Tools, Equipment and Processes * Responsible Design
Assessment	Technical Principles - 2 hours 30 minutes written paper (30% of the A-level) Designing and Making Principles - 1 hour 30 minutes written paper (20% of t the A-level) Non-examined assessment (NEA) - Design and Make coursework (50% of the A-level)
Prospects	* Architecture * Art Director * Designer (product, graphical, interior, engineering, industrial, video game, UX) * Engineering (mechanical, civil, architectural, sound, robotics, aeronautical) * Web Developer



Applied General

Applied Certificate in Food Science and Nutrition

Examination board	WJEC
Entry requirements	28 points from 7 GCSE's and should have at least a Merit in Level 2 Hospitality and Catering
Content	**Unit 1 - Meeting Nutrition Needs of Specific Groups** This mandatory unit will enable the learner to demonstrate an understanding of the science of food safety, nutrition and nutritional needs in a wide range of contexts, and through on-going practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals. Learning outcomes 1-4 will be assessed through examination. Learning outcome 5 - you will be able to plan production of complex dishes. Learning outcome 6 - you will be able to cook complex dishes.
Assessment	50% external assessment 50% internal assessment
Prospects	An understanding of food science and nutrition is relevant in relevant industries and job roles. Care providers and nutritionalists use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives.



Applied General

BTEC National in Information Technology

Examination board	Edexcel
Entry requirements	Grade 5 in English and Mathematics.
Content	Learners will study three mandatory units: Unit 1: Information Technology Systems (synoptic) Unit 2: Creating systems to Manage Information Unit 3: Using Social Media in Business This qualification includes a choice of optional units, including: Unit 5: Data Modelling Unit 6: Website Development
Assessment	Units are assessed through assignments and controlled assessments where you will complete projects over a short assessment period, these assessments are set and marked internally and you will be provided with practice projects to help you prepare for them. Four units over two year of which three are mandatory and one is externally assessed. Mandatory content (66%). External assessment (33%).
Prospects	When taken alongside other Level 3 qualifications, including BTEC Higher Nationals or A Levels in complementary or contrasting subjects, such as mathematics, physics, science, arts or technology, the qualification gives learners the opportunity to progress to a degree in an information technology discipline or a degree where information technology related skills and knowledge may be advantageous. This qualification carries UCAS points and is recognised by higher education providers as meeting admission requirements to many relevant courses. As the content is equivalent in size to one A Level, higher education representatives have confirmed that it is appropriate to allow learners to choose their optional units from a wide range so that they can explore their own choice of areas for further study. The qualification supports entry to, for example: * HND in Business * BA (Hons) in Computer Arts * BSc (Hons) in Fashion Buying Management * BSc (Hons) in Software Development for Animation * BA (Hons) in Accounting and Finance The qualification, when studied with other Level 3 qualifications, is aimed at progression to higher education but also enables learners to develop knowledge and skills needed for entry-level roles related to IT, including vocational apprenticeship roles and trainee/entry-level roles such as a social media specialist, web/content developer, or business analyst.

Applied General

Health and Social Care: Diploma

Examination board	Edexcel
Entry requirements	Grade 5 or above at GCSE English or a Merit or above in BTEC Level 2 in Health and Social Care.
Content	**Diploma (equivalent to 2 A Levels)** * Human Lifespan Development * Working in Health and Social Care * Meeting Individual Care and Support Needs * Principles of Safe Practice * Promoting Public Health * Enquiries into Current Research * 2 optional units
Assessment	**Diploma** 40% external assessment 60% internal assessment
Prospects	Examples of suitable careers including nursing, midwifery, occupational therapy, health care assistant, dental assistant, care worker, social worker, youth worker amongst many others.

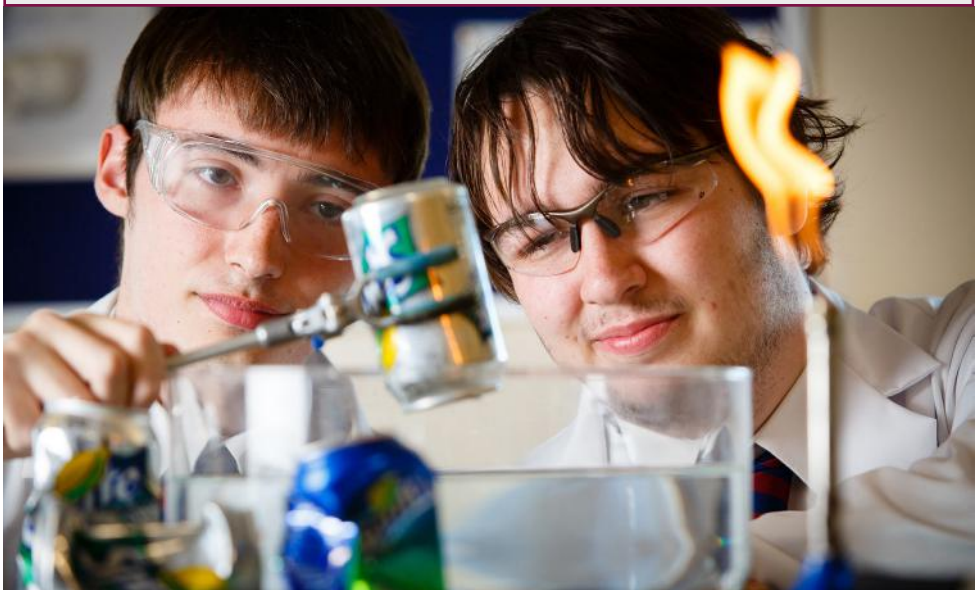
CTEC Performing Arts Diploma

Examination board	OCR Cambridge Technical
Entry requirements	Grade 6 or above in Music, Drama or Dance and a Grade 5 in English
Content	**Diploma (Equivalent to 2 A Levels)** * Performing Skills * Creativing/Composing Skills * Technical/Instrumental Skills * Preparing to Work in the Performing Arts Sector * Proposal for a Comissioning Brief * Influential Performance Practice * Combined Arts or Unit 5 Current Issues * Arts Administration
Assessment	**Diploma** 50% Internally Assessed 50% Externally Assessed
Prospects	Careers in performance through companies or production, choreographer/director/composer, teacher, own your own business/freelancer, physical therapy, arts administration or arts management.

Applied General

Applied Certificate in Science

Examination board	**Edexcel**
Entry requirements	Grade 5 or above in GCSE English and GCSE Mathematics, Grade 5/5 or above in Science.
Content	1: Principles and Applications of Science - A mixture of Chemistry, Biology and Physics theory building on GCSE content. This theory covers some of the theory covered in the separate Science A levels; Biology, Chemistry, Physics. 2: Practical Scientific Procedures and Techniques - This covers the practical techniques required for titrations, chromatography, cooling curves and more. 3: Science Investigation Skills - Covers a broad range of practical techniques required for Biology, Chemistry and Physics. 10: Biological Molecules and Metabolic Pathways - Covers the theory of Biological molecules on a chemical level and looks at respiration and photosynthesis on a practical basis.
Assessment	2 examination units, 2 coursework units. Coursework tends to be lab reports based on practicals completed within the lab completed. Students are assessed on their lab skills.
Prospects	University subjects that accept BTEC Applied subjects are Psychology, Nursing, Midwifery, Biomedical Science, Forensic Science or you can go straight into work as a lab technician.



Applied General/Other Programs

Sport: Diploma

Examination board	Edexcel
Entry requirements	Grade 5 or above in GCSE English and/or GCSE PE. Merit or above in Level 2 BTEC Sport.
Content	Students will learn about how the human body works in relation to sport. They will learn how to improve their fitness levels and will aim to do this. Students will also learn about different careers pathways in the sports industry. **Externally assessed examination units** * Anatomy and Physiology in Sport - Externally assessed examination * Fitness Training and Programming for Health, Sport and Well-being - Externally assessed examination * Investigating business in the sport and active leisure industry - Externally assessed examination **Internally assessed coursework units** * Skill acquisition in sport * Professional development in the sports industry * Sports leadership * Application of fitness testing * Practical sports performance * Coaching for performance
Assessment	3 external examination units, 6 internally assessed coursework units.
Prospects	Careers in the Health and Fitness Industry, Sports Development and Sports Coaching.

Work Skills: Level 2 Extended Certificate

Examination board	Edexcel
Entry requirements	Teacher references.
Content	* Developing your CV * Applying for jobs * Managing your money * Self-management skills * Understanding employment responsibilities * Working in a team * Practical work placement * Social action project
Assessment	200 Guided Learning Hours, 20% coursework, 80% practical assessment
Prospects	The BTEC Work skills level 2 is a well-recognised qualification that is used to develop the employability skills of learners. Most commonly this qualification is used with young people as an enhancement or full time employment in their chosen field.

Getting to Trinity Sixth Form

Location

Trinity Sixth Form is located in the centre of Thorne within easy walking distance from, not only the local area, but bus and rail transport. These provide easy access alongside a superb motorway network.

Approximate journey times:

- 20 minutes from Doncaster, Scunthorpe and Pontefract
- 15 minutes from Snaith, Carlton, Goole and Epworth

Public Bus Services

*times subject to change - for up-to-date information visit: https://www.firstbus.co.uk/doncaster

87 - Edenthorpe - Dunsville - Stainforth - Thorne

Edenthorpe, Clovelly Road 07:31*
Dunsville, Medical Centre 07:37*
Stainforth, Parish Church 07:49*
Arrival at Thorne, Haynes Road 08.04*

Departure from Thorne, Haynes Road 14:53*

Train Services

*times subject to change

Goole - Thorne

Goole 07:49*
Thorne North 07:57*

Thorne - Goole

Thorne North 15:22*
Goole 15:31*

Thorne North 16:23*
Goole 16:32*

How To Apply

Visit our website to complete an online application form. To arrange a visit to view our outstanding facilities and meet some of our caring staff please contact us using the details below.

Please do contact us if you have any questions or queries:

Sixth Form Admissions Office
Trinity Academy
Church Balk
Thorne
Doncaster
DN8 5BY

Telephone: 01405 813000

Email: **www.trinity-academy.org.uk/Contact/Key-Contact/**

Website: https://www.trinity-academy.org.uk/Sixth-Form-Welcome/

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TRINITY ACADEMY

Emmanuel Schools Foundation