EMMANUEL SCHOOLS FOUNDATION

Annual Summary of Actions & Achievements for the Local Governing Board of Trinity Academy

2023-24

Introduction
This annual report outlines the achievements, action, and progress of the Local Governing Board (LGB) for Trinity Academy. This is an opportunity to celebrate successes and acknowledge challenges that require collective ownership, providing stakeholders the opportunity to give feedback and comment on the school's values, vision, and strategic priorities. The Principal supported by the LGB, is the vision-holder and driving force responsible for achieving excellence for those in school which he leads and manages. The Chair of the LGB and its members have delegated responsibility from the Board of Trustees to discuss and act as 'critical friends' in carrying out governance functions to achieve the excellence in all areas of school life. Governance information within Emmanuel School's Foundation can be found on the website: Governance - Emmanuel Schools Foundation (esf-web.org.uk).

Meet the governing board	
Governor Name:	**Role/Responsibility:**
Martin Oldknow	Chairman – Monitoring: Health & Safety, SEND, Safeguarding and LAC
Mark Harvey	Vice Chair – Monitoring: Behaviour & Attendance, Sixth Form and Careers
Tim Mitchell	Monitoring: RE and Ethos
Jo Chappell	Monitoring: Ebacc and English
Philippa Cousins	Monitoring: Parent & Student Voice and Open Subjects
Shaun Holt	Monitoring: STEM and MFL
Janet Hough	
Regular Attendees	
Mrs Victoria Gibson	Principal
Dr Mark Pike	ESF CEO & Trustee
Mr Darren Warburton	ESF Finance Director
Miss Christine Taylor	ESF Company Secretary and Data Protection Officer

2023-24 Summary
During the academic year the Board of Governors which has delegated responsibility from the Board of Trustees of ESF to Trinity Academy reviewed, monitored, discussed, and achieved the following: • Governor roles and responsibilities are regularly reviewed to align with school development priorities and values. Throughout the year, governors visited the school to monitor specific areas such as Attendance, Behaviour, and RE, collaborating closely with designated College staff to gain insights. Safeguarding and ensuring quality education for all students remain top priorities. • Governors have access to comprehensive training opportunities, including specialised sessions led by ESF staff and a variety of e-learning resources. Each year starts with safeguarding training, with additional training being offered and undertook with The National College resources. • Governors acknowledged the Academy's implemented targeted sessions for Year 11 students to prevent NEETs (Not in Education, Employment, or Training), resulting in zero NEETs for 2022/23. Plans went underway to publicly celebrate this achievement, which were encourage by the board. The Board also explored collaboration with the "Start Small Dream Big" project to enhance school career programs. A meeting with Trinity staff was scheduled to discuss the potential partnerships. • The Governing Board proactively addressed staff absences related to mental health, recognising any significant cases and their impact on overall well-being. To better understand and manage this issue, it was decided that future reports would include the number of affected staff, reflecting the Board's commitment to staff welfare.

- In preparation for the upcoming academic year, the curriculum was remodelled for September 2023. Discussions among the Board included the introduction of Innovative initiatives such as a lunchtime languages café and engaging with Teach First and retired Modern Foreign Languages (MFL) teachers. These measures aimed to enhance the educational experience and support language learning within the school.
- The effectiveness of the rewards system on student behaviour was thoroughly reviewed. Efforts were underway to develop more quantifiable measures of low-level disruption and compare these metrics to previous years, demonstrating the Board's dedication to maintaining a positive and productive learning environment.
- Ensuring compliance with legislative requirements, the school website was updated accordingly. An updated review of the website's compliance status was scheduled for the next meeting to maintain transparency and adherence to regulations.
- The Board engaged in discussions about what constitutes a successful Religious Education (RE) curriculum leading to GCSE achievement. The focus was on inclusivity and the sharing of impactful faith stories that inspire students. Additionally, statistics on course entries were to be provided to the ESF Trust, underscoring the Board's commitment to a robust and meaningful RE curriculum.
- The Academy Development Plan was reviewed, with most areas progressing well. However, the need for improved parental engagement was identified. The Board planned to discuss the top priorities and progress of the Development Plan in greater detail at the next meeting.
- A comprehensive self-evaluation was received and reviewed by the Board, with key areas highlighted for integration into the Governor Development Plan. Governors were invited to provide their feedback via email, ensuring that diverse perspectives were considered in the ongoing development process.
- A proposal was made to establish a staff joy committee, aimed at supporting staff members during life difficulties. This initiative was distinct from a hardship fund and focused on providing assistance in various forms. The governance professional was tasked with consulting HR to explore the feasibility and implementation of this initiative, reflecting the Board's support for staff well-being.

Future Governance at Trinity Academy

Looking to the future, the governing board remains committed to self-reflection, engaging with stakeholders, and dedicated to governance, and the academic outcomes of all students. The focus will be on fostering collaboration, challenging leadership where needed, and steering the College towards a strategic path that prioritises the holistic growth, character development and wellbeing of the students, staff, and community.