TRINITY ACADEMY
Emmanuel Schools Foundation

24th September, 2024

Dear Parent/Carer

RE: Year 11 Targeted Interventions

Now that your child has started Year 11 with us here at Trinity Academy, I am writing to inform you about the menu of academic interventions which we will be putting into place during this extremely important part of their educational journey.

Firstly, some in-school interventions are already taking place- especially in our Core subjects of English, Maths and Science. These interventions are targeted at addressing specific gaps in knowledge and are taking place during AM Tutor and Silent Reading times; students have been selected for these sessions, using their Year 10 Exam results.

In addition, in the build-up to the 1st Rehearsal Exams in November, we will be commencing our compulsory Period 6 intervention sessions. These are bespoke and targeted interventions which are being put in place to support your child to make accelerated progress in their subject areas in most need of a boost. Students have been requested by specific subject areas using their current progress and attainment data. These sessions will run from Thursday 3rd October, 2024 through to December 2024; groupings will then be refined, once we have processed exam results from the first set of Rehearsal exams which take place straight after October Half-term.

We would ask for your support in encouraging your child to attend these additional sessions which will take place every Thursday from 3:05-4:00pm and are aimed at boosting their progress prior to their next assessment point in November. These sessions are in the process of being added onto your child's timetable and you will be able to view these through the MCAS app, to identify which subject area is being prioritised.

The sessions will be personalised and will be aimed at helping your child to reach, or exceed, their target grade in their priority subject area. Please be aware that merits will be awarded for attendance and active participation at each intervention session; unfortunately, if a Year 11 student does not attend their targeted intervention or is not actively participating and engaged in these sessions, de-merits will be given. You will be able to track this by using the *My Child At School* app. Thank you for your continued support in helping us to enable your child to reach their full potential in this vital year. If you have any questions or queries, please do not hesitate to contact me in school.

Mrs J Richmond
Vice Principal: Academic

ACE School of CHARACTER

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