BTEC Level 3 Health and Social Care

Summer Work

Activity 1

Linked to Unit 1 – Human Lifespan Development

Scenario ~ Imagine you are applying for a place on a nursing degree at university. In preparation for your interview you have been asked to demonstrate your knowledge of the different life stages of development as we grow older.

You need you to: **create an informative leaflet** that shows others what the **different lifespan stages are**: 0-2 years, 3-8 years, 9-18 years, 19-45 years, 46-65 years and 65+. Show knowledge of what happens in each life stage and what types of things differ from stage to stage that an individual can do as they develop.

Success criteria is based on:

Pass ~ describe what each of the life stages are and give an example, maybe include a picture.

Merit ~ describe what each of the life stages are and explain what factors could affect the development of an individual as they grow older.

Distinction ~ describe what each of the life stages are, explain what factors could affect the development of an individual as they grow older and analyse the impact of certain diseases on that persons future development in life.

Challenge element ~ understand the intellectual development across the life stages and how they differ over time.

file:///U:/Teaching%20Files/Health%20and%20Social/Revise-BTEC-Health-and-Social-Care-Revision-Guide.pdf

Key tips:

~ Remember this is an informative leaflet so use key information and examples. There should be no copying and pasting. You also need to reference any website that you gain information from.

Activity 2

Linked to Unit 1 – Human Lifespan Development

Scenario ~ Imagine you are about to deliver a presentation for your class but you need to have sound knowledge of the health & social care theorists.

You need you to create a 'knowledge book of theories'. This can be hand written into a knowledge book/note book or can be designed on a computer. You need to research and have good knowledge of the following theorists/theories:

- Piaget and Piaget's model
- Chomsky and Chomsky's model (LAD)
- Bandura and the social learning theory

Success criteria is based on:

Pass ~ describe each theorist and give a relevant example.

Merit ~ describe each theorist and give a relevant example but explain a positive and negative or this type of theory.

Distinction ~ describe each theorist and give a relevant example but explain a positive and negative or this type of theory. Analyse the impact of this theory on that person's future development in life.

Key tips:

~ Remember this is a knowledge book/folder so use key information and examples as this will be used as a revision aid later on in the course and THEORIES ARE ALWAYS ON THE PAPER EVERY YEAR!!!!!.

The following websites below are a starting point. You tube videos are really useful for understanding theorists.

https://www.simplypsychology.org/piaget.html

https://www.simplypsychology.org/language.html

https://www.simplypsychology.org/bandura.html