Progression Framework

Year	Theme	Objectives	CDI Framework	Measurable Outcomes
7	Explore	**Explore** students' awareness of themselves – consider their own abilities, skills, interests and academic potential. **Explore** the students' awareness of the wide range of careers and pathways available regardless of their background – considering their personality evaluation and the careers suggested. Breaking down career stereotypes and **exploring** self-awareness, personal skills, interests and qualities.	Self-Awareness (1) Self-Determination (2) Self-Improvement as a learner (3) Exploring Careers and Career Development (4) Valuing equality, diversity and inclusion (8) Making the most of Careers Information (10)	Students will be able to – Students are able to identify their own abilities, skills, interests and academic potential. List a range of careers linked to the subjects they study. Evaluate their personality and consider the careers suggested. Identify stereotyping and how this impacts on careers decisions.
8	Prepare	**Prepare** students with the information necessary for them to make informed decisions about their GCSE options. Understanding where your subjects can take you in the future and	Exploring careers and career development (4) Investigating work and working Life (5) Making the most of Careers Information (10)	Students will be able to – Identify the skills that people need to succeed in education and work. Identify future progression pathways, including college, apprenticeships, university and work. Describe how to make informed decisions.

		developing basic employability skills needed for the workplace.	Identifying choices and opportunities (14) Making changes and transitions (17)	Decide which type of decision making process is best for them and their future.
9	Discover	Students will develop specific work related skills and **discover** the importance of different types of work, what work is like and how we can evidence the skills needed e.g. CVs, Enterprise, Employability etc.	Understanding business and industry (6) Investigating jobs and LMI (7) Learning about safe working practices and environments (9) Making the most of Careers Information (10) Showing initiative and enterprise (12)	Students will be able to – Explain how the world of work is changing using LMI information - identifying the growth markers and emerging future careers. Describe the organisation and structure of different types of businesses – including an awareness of the laws relating to employment. Describe safe working practices and environments to help themselves and others around them to remain healthy and safe at work. Discover how to stand out from the crowd by learning how to match themselves to jobs and create CVs and letters.
10	Develop	**Develop** and understand what employers are looking for and identify their own skills and qualities. **Develop** their own personal brand and consider how	Understanding business and industry (6) Investigating jobs and LMI (7)	Students will be able to - Set up and undertake a work experience placement and will be able to articulate the work-related skills needed to be employable.

		they can market themselves to employers. Know their rights and responsibilities in a selection process and strategies to use to improve their chances of being chosen.	Learning about safe working practices and environments (9) Making the most of Careers Information (10) Showing initiative and enterprise (12) Identifying choices and opportunities (14)	Take part in a mock interview with a business volunteer and improve their interview skills.
11	Succeed	**Exploring** post-16 options and contemplating next steps, as well as focusing on more advanced employability skills like preparing for job interviews and assessment centres. Preparing to leave school and transition to post-16 e.g. career development and management skills, financial literacy, mental health and wellbeing etc.	Identifying choices and opportunities (14) Planning and deciding (15) Handling applications and transitions (16) Managing changes and transitions (17)	Students will be able to - Describe the different post-16 pathways. Create a career action plan for their post-16 journey. Access impartial information, advice and guidance. Talk to employers, training, FE and HE providers.
12	Grow	**To ensure that students have assessed how they have changed and prepare themselves for the next steps.** **Students will investigate career paths related to their studies in sixth form.**	Self-Awareness (1) Self-Determination (2) Self-Improvement as a learner (3) Exploring Careers and Career Development (4)	Students will be - Prepared for higher education and be gaining skills to be independent leaners and workers. Completing a work experience/volunteer placement. Reflect on how their experience has influenced their career journey.

			Understanding business and industry (6) Investigating jobs and LMI (7) Making the most of Careers Information (10) Preparing for employability (11) Showing initiative and enterprise (12) Developing personal financial capability (13) Identifying choices and opportunities (14) Planning and deciding (15) Handling applications and transitions (16) Managing changes and transitions (17)	Visit 2 Universities. Make post 18 applications to ambitious post 18 destinations.
13	Mature	**To ensure that students are able to plan their time and be prepared for financial stability and independence.**	Self-Awareness (1) Self-Determination (2) Self-Improvement as a learner (3) Exploring Careers and Career Development (4) Understanding business and industry (6)	Students will be - Students will be ready for a life outside of school with all the planning skills needed for budgets and time. Make a successful transition to post 18 destinations.

			Investigating jobs and LMI (7) Making the most of Careers Information (10) Preparing for employability (11) Showing initiative and enterprise (12) Developing personal financial capability (13) Identifying choices and opportunities (14) Planning and deciding (15) Handling applications and transitions (16) Managing changes and transitions (17)	